



Old farm School Climate Action Plan

Climate action plan V1 2024/2025

School climate change lead: Steve Graham

Director responsible: Bill Ashton

<i>Goal</i>	<i>Action</i>	<i>Steps</i>	<i>Timeline for the action or expected completion date</i>	<i>Resources</i>
Establishing our baseline	1. To understand our schools carbon footprint and where our	1.Access and complete the Keep Britain Tidy Emissions Calculator	<ul style="list-style-type: none">• June 2025	<ul style="list-style-type: none">• Keep Britain Tidy Emissions Calculator• Ste Ashton/Jamie Hubbard/SG

	emissions are coming from			
	2. Understand our schools waste	1. Conduct a bin audit	<ul style="list-style-type: none"> June 2025 	<ul style="list-style-type: none"> Ste Ashton/Jamie Hubbard/SG Climate friendly schools
	3. Conduct review of energy	1. Review the report from our Display Energy Certificate (DEC)	<ul style="list-style-type: none"> June 2025 	<ul style="list-style-type: none"> Ste Ashton/Jamie Hubbard/SG
	4. Identify sources of air pollution and the locations in the school that are impacted	1. Complete air quality survey	<ul style="list-style-type: none"> June 2025 	<ul style="list-style-type: none"> Ste Ashton/Jamie Hubbard/SG

	5. Review climate change curriculum content	1. As part of curriculum review audit where climate change/careers conversations happen	<ul style="list-style-type: none"> March 2025 	<ul style="list-style-type: none"> EOG/MC/RB
Decarbonisation	1. Conduct decarbonisation action plan	1. Complete audit and action plan	<ul style="list-style-type: none"> July 2025 	<ul style="list-style-type: none"> Ste Ashton/Jamie Hubbard
	2.Reduce carbon emissions in our buildings by changing the light bulbs to LED bulbs in each school building.	1. Undertake audit of the current situation and develop options to replace lightbulbs 2. Purchase LED lights and replace existing lightbulbs where possible	<ul style="list-style-type: none"> 3 months October 2025 	<ul style="list-style-type: none"> Ste Ashton/Jamie Hubbard Cost: £4800

		3. Train staff to use the new lights and replace when necessary		
	2. Assess buildings for areas of heat loss and reduce heating demand		<ul style="list-style-type: none"> July 2025 	<ul style="list-style-type: none"> Jamie Hubbard
	3. Reduce carbon emissions by installing reflector panels behind radiators	1. Locate external radiators 2. Install reflector panels behind	<ul style="list-style-type: none"> September 2025 	<ul style="list-style-type: none"> Jamie/Ste
	4. Change behaviours by running a switch off campaign	1. Encourage students and staff to turn off lights and monitors	<ul style="list-style-type: none"> Within a month 	<ul style="list-style-type: none"> SG to coordinate

Biodiversity	1. Increase our collective knowledge of biodiversity	1. Sign up to Nature Park 2. Develop resources in Science and Geography	<ul style="list-style-type: none"> June 2025 	<ul style="list-style-type: none"> SG/GC/RB to coordinate
	2. Increase our knowledge of biodiversity by starting to develop a horticulture project	1. Start in June with promotion to students 2. Link with Royal Horticultural society	1. Timetabling 2. Link with RHS Schools Gardening	<ul style="list-style-type: none"> RB/HG to coordinate
	3. Grow our own food as part of the horticulture project	1. First crops Summer 2026 2. Contact Food Growing Schools	1. Plans in place for September 2025	1. MH to coordinate

Resilience and adaptation	1. Assess our school's risk and vulnerability to climate change	1. Use tools in Geography lessons to highlight risk 2. Use Local Climate adaptation tool	1. July 2025	1. SG/KW to coordinate
	2. From assessment create an adaptation plan	1. Use climate adaption tool to complete a plan	1. September 2025	1. SG/KW to coordinate
Climate education and green careers	1. Make the teaching of climate change one of our three threads running through our curriculum	1. Adjust curriculum planning to include explicit education around climate change	1. June 2025 audit to be completed on where climate change is taught	1. EOG/RB to complete audit
	2. Join ECO Schools	1. Complete application	1. Group to start after school Summer 2025	1. EOG to coordinate

Active and sustainable Travel	1. To deliver travel training to all students. So that they can use public transport independently	1. Travel training in place for ALL students. 2. Complete ASDAN independent travel award	1. Audit of specifically who requires most support	1.RB/EOG to coordinate
	2. Provide coaching and opportunities to learn to ride cycles and scooters	1. Continue the use of 4Motion and Dalby. 2. School to purchase Cycle trailer	1. Ongoing	1. SJG to coordinate
Air quality	1. Create a clean air action plan	1. Consult with the clean air for school's framework	1. September 2025	1. Steve Ashton/Jmie
Waste, consumption and recycling	1. Continue to reduce single	1.Review the schools procurement policy and identify any single use	1. September 2025	1. Di/Dawn

	use plastic in school	plastics that can be eliminated		
	2. Increase recycling by improving recycling facilities in the school	1.Complete an audit of how we can best recycle within school 2.Action audit	1. September 2025	1.KW/SG
Food	1. Develop sustainability standards in school food policy	1.Coordinate meeting with DI/Dawn/Sue 2.Draw up policy based on best practice	1. September 2025 to start new menus	1. Dawn/Di/Sue/Steve
	2. Promote plants and reduce meat consumption	1. Have a plant power free day 2. Teach about the benefits of reduced meat in diet Within Food lessons,	1. September 2025 to start new menus	1. Dawn/Di/Sue/Steve/Faye

		teach plant-based recipes		
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